

# Facilitating Teaching, Learning, and Assessment by doing MORE Student Evaluations

Presented by Prof Chi-Kwong Li

2011 Fulbright Scholar at HKUST

Do you find doing student evaluations:

- A boring exercise?
- Has no significant impact on teaching and learning?
- Creates pressure on getting promotion or teaching assistantship?

**Come to know how to turn student evaluations into a useful tool!**

**The emphasis will be on practical experiences, not so much on deep educational theory!**



## Seminar details:

Date : 8 March 2012 (Thursday)

Time : 12:30-2:30pm

Venue : Rm 4219 (Lift 19)

Light refreshment will be provided

## For more information and on-line registration:

<http://uce.ust.hk/>

## Enquiry:

Miss Ivy Kwok, School of Science (2358 5756)

Miss Angel Li, Undergraduate Core Education Office (2358 5795)

## Who are the Fulbright Scholars?

Fulbright Scholars are awarded by the Fulbright Program which was founded in 1946 and supported by the U.S Congress and her partner nations. They have achieved outstanding performance in both teaching and research activities in their disciplines. The Fulbright Scholars are sent to partner nations to serve as the cultural ambassadors to foster the cultural exchange and mutual understanding between nations through lecturing and conducting research in their disciplines and general education up to a year. Through their dedication and expertise, they help creating new cultural and educational exchange opportunities, which will further enhance the bond of friendship between the people of different nations.

(<http://fulbright.state.gov/> and <http://www.fulbright.org.hk/>)

## About the speaker:



### Prof Chi-Kwong Li

Visiting Professor,  
Dept of Mathematics,  
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Ferguson Professor of  
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Professor Li has worked in the United States for more than 20 years after receiving his Ph.D. in mathematics in Hong Kong. Apart from publishing widely in his academic discipline, he has a keen interest in educational issues and extensive experiences in designing, teaching, and coordinating general education courses in mathematics and science. His expertise is in designing interactive learning activities and effective assessments.